

Chesterton Community College
Teaching and Learning Committee
Minutes from 20th October 2016

Present: Roger Mann (RM), Simon Peyton Jones (SPJ), Katherine Hutchinson (KH), Rolf Purvis (RP), Morag Morrison-Helme (MMH), Luke Turner (LT), and Peter Rodgers (PR).

1. **Apologies:** Shelley Lockwood, Lucy Lewis and Lucy Scott.
2. **Declaration of Conflict of Interests:** None
3. **Register of Business Interests:** None
4. **Election of Chair:** SPJ nominated MMH to be Chair, RM seconded that to which the committee were all in agreement.
5. **Terms of Reference 2016/2017:** Slight amendments were suggested and agreed by the committee.

Action: Clerk to make amendments
6. **Minutes from the last meeting (29.06.16):** Slight changes to the wording of the minutes was raised by governors.

Action: Clerk to make changes as required.
7. **Matters Arising:** All actions from the last minutes were completed.
8. **Staff CPD:** RP and KH shared with the committee how the school have been invited to be part of Deborah Eyres, who is the professor of education, 'High Performance Learning' initiative. The theory is most students are capable of achieving high levels, everybody has it in them just some people take longer to get there than others. Deborah believes that this can be systematically taught. Chesterton are going to be a pioneer school involved in the process. Currently half of the schools are international following a British curriculum. RP and KH explained some of the content which consisted of the 7 pillars: Mindset Shift,

Enquiry Based Learning, Expertise Development, Practice and Training, Feedback, Engagement with Parents and with Students. Pillars suggested to focus on were Advanced Performers/Global Leaders/Enterprise Learners. The suggested starting point would be with years 7 and 8 7-5 groups who have a smaller class group. It was discussed that teachers who work with these groups will be keen to use this new teaching tool. Governors questioned what was in it for the HPL, are they giving training? RP explained that we are hoping to have a teacher from every subject involved in this pilot but there is still loads of work to do. A designated contact for training teachers will be available as well as another training session in January. There will also be a twilight session to which KH and RP invited MHH to attend.

Donna Hubbard Young arrived at 4.25

Governors questioned if a high level of academic performance really is our only goal. Morag commented that the university is concerned about students with high academic results but low resilience and risk taking. KH explained to the committee that we would take bits that we feel would work well from the project and that we feel would be beneficial. Governors showed great interest and were keen to see how the pioneer developed. Governors questioned if all classes will follow this to which RP replied that that wouldn't be the case and we will still be staying with the curriculum.

KH added that the 15 minute forums are still ongoing. Staff are finding these short training sessions very beneficial. We are also using guided group work which is motivating hard to reach students. We have changed the induction programme to be tighter for new staff. Donna added that we have 10 NQT's this year who are doing really well, they have an extra 10% non contact time which allows them to use this time to join members of the Senior Leadership Team to do learning walks, sit in on lessons and do succession planning. Governors questioned if it would be possible to join staff on learning walks. RP agreed that this would be a good idea and to book times directly with himself. MHH thanked KH and RP.

- 9. Policies: EAL Policy:** DY spoke about the EAL policy and the current EAL students requirements that we have in place at Chesterton. 20% of students are EAL with over 45 different languages spoken. We have a full time teacher of EAL Rossaria Maffei, who looks after 200 children and is there to support and advise staff on how best to teach the students. Rosaria will withdraw the students at set times during the day to do some intensive English support. Teachers in lessons are all aware of our EAL students and plan lessons accordingly. We have great results for our EAL students and staff do a great job at teaching them. It was

recorded that EAL can mask any special educational needs so Rosaria and Lynsey are working together to look at how this can be identified. Governors suggested some specific drafting suggestions to the EAL policy.

Action: DHY to make amendments and send policy round to governors.

10. **Data Update/New Project:** CH gave some data feedback on KS3. As we progress through school more students should be in reach of potential grades. Good progress = actual grade within one point of potential. CH showed the committee a power point on KS summary, for example 70% of students in year 8 were good/better and 76% in year 9 were good or better. This shows the progress of what we are expecting to happen. Governors questioned how different subjects are organised in different ways. KH shared her views to the committee on how Geography works. Governors also challenged how you would know what works best in year 7 which would get students a 6 in year 11 for example. KH replied that we are doing our best possible, using staff expertise, the more we do the better we will get. Kath also added allowing departments to work with different teams and different schools. Potential grades mean we can compare across the years. Quite a lot of students can get moved up if the students subsequent performance merits it, 400 grades have already gone up. Staff are fully onboard and subject leaders analyse what's happening and look for trends.

Action: Clerk to add power point presentation to governor portal.

MHH spoke to the committee about the Maths 6th Form Bid that Chesterton have Put in for. It was discussed how we could monitor what students go on to do After they leave Chesterton.

11. **Ofsted Preparation:** Nothing new to add.

12. **Pupil Premium:** DHY explained how the previous learning mentors have left and we have appointed NVS as KS3 learning mentor and Sam Williams as KS4. It's a different model but one that is working really well.

13. **AOB:** None.

14. **Date of next meeting:** 24th November 2016

This meeting closed at 5.30pm

