

Review September 2016

Strategy	Lesson learnt	What we'll do differently
English Home Tutoring	Extremely effective in most cases.	Need to accept sometimes personality clash slows progress and look for alternative solution (HoH/SLT mentor)
Maths Home Tutoring	Very effective	It's expensive but effective so use sparingly.
1:1 meetings with parents and students to reduce anxiety about Exams	Very effective	No change
PSW support	Very effective	No change
15 periods of English (9 periods standard offer)	Very effective	Offer to more students in order to secure highest possible outcomes in 2 subjects
Learning Mentor time	Very effective Bespoke revision folder extremely valuable	Start from September
Revision Club 4 afternoons per week	Some students are heard to reach. Need to build good habits from September.	Add revision sessions before as well as after school. Add to student timetables from day 1. Focus on one strategy per session. Collect students from p6 if deemed as at risk of missing session.
Time in A7	Very effective (as systems for referral are already robust)	No change
Personalised timetable	Very effective	No change
Collected from home in mini bus	Very effective, the knowledge you will be collected is a great motivator!	Start earlier with small group (identified in SiP)
Personalised visits to local theatre to support and motivate in GCSE Drama	Very effective, this is an excellent example of how a personalised intervention improved student confidence as well as outcomes.	Encourage and support more personalised interventions.
Catch up time for controlled assessments	Worked well for some students	In school monitoring plan put in place early on to ensure there is

		sufficient time for all students to catch up.
Access to evening revision sessions	Very well attended	Continue, need to explore alternative staffing models (e.g. volunteers). Add to pre mock period.
Maths in school tutoring	In school tutors generally better than private tutors	Release some specialist teachers from form time to provide academic tutoring during form time 2 mornings per week.
Mentor meetings with HoH	The meetings are about making sure students are happy, coming in to school, do not have worries or concerns, are not being bullied etc. The HoH role is making sure the student is ready to learn	This is an effective system already which will continue. Assistant Heads of House have been appointed to add capacity and provide more support.
Homework.	Some students opted out of homework	Whole school new approach to monitoring in place

In addition a key group of students (low prior attainers) are identified in KS3 as a sub set most at risk of underperformance and some of the strategies are being used with them. Assistant Heads of House have been appointed who will play a key role here.