

## LOCAL GOVERNING BODY MEETING

5.00pm on 26th March 2019

Venue: A1

### Minutes

**Present:** Helen Arnold (HA), Kath Hutchinson (KH), Colleen Lehane (CL), Lucy Lewis (LL), Leonie Isaacson (LI), Roger Mann (RM), Simon Peyton-Jones (SPJ), Alison Bigglestone (AB) Mike Gordon (MG), Lucy Scott (LS), David Williams (DW), Shahida Rahman (SR), Luke Turner (LT), Rhiannon Evans (RE), Tim Spencer (TS), Donna Hubbard-Young (DHY), Peter Watts (PW), Jim Warwick (JW), Liz Bradbury (LB), John Hipkin (JH) and Suzanne Izzard

#### **1. Safeguarding training for governors**

Mike Gordon delivered the annual Child Protection training.

Q – Asked for clarification on how to explain confidentiality to a young person.

Q – Asked for clarification on volume of concerns logged (Average 3 a day)

Q – Asked for clarification on Anil Soni's role (Safeguarding role explained).

Q – Asked for clarification on volume of high risk cases (Approx 30 across the school).

Q – Clarified any additional questions can be directed to MG as Lead Safeguarding

Q – Asked how safeguarding is monitored and audited (Safeguarding Governor, DMA peer audit).

#### **2. Apologies/Introductions**

RM welcomed everyone, particularly Liz Bradbury new parent governor.

Round of introductions

No apologies

#### **3. Declaration of interests**

None declared

#### **4. Minutes of last meeting 11<sup>th</sup> December**

Minutes agreed

##### **Actions**

- **KS4 Curriculum Planning to be placed on next agenda – invite Richard Auffret**
- **Eafety slides to be circulated – Richard Auffret**
- **Apologies on minutes 11<sup>th</sup> December to be corrected – Suz Izzard**

#### **5. Faculty presentation: Maths – Rebecca Robinson NQT and newly appointed Lead Practitioner**

Rebecca presented on her role related to resources

Q – is there consistency across faculty? A: Faculty currently working on common lesson plans and resources to be used across the faculty that can be refined per group.

Q – is mastery a key feature at Chesterton? A: It is talked about referred to but Chesterton takes a more bespoke approach.

Q – How is the rocket model being evaluated? A: Qualitative approach, students' resilience, engagement etc.

#### **6. External social changes and the effect on the school**

Summary of local context given by Colleen Lehane, Deputy Head (Lead for Behaviour).

Q – process for managed moves? A: All managed moves go through the Local Authority.

Q – Are managed moves the same as off rolling? DHY gave an explanation of off rolling, quickest way to check off rolling is to look at numbers on roll at beginning of the year and how many on roll that day – school must be able to account for any discrepancy.

Q – Of the options for help which ones are taken up most? A: Counselling is most popular, our counselling list is full and with a waiting list.

It is credit that school does so well with those students without needs given the time spent on those with severe needs.

It is a pity that there is no national think tank reviewing what leads students to behave in the negative ways discussed. Reference to lack of support for vulnerable families in first years of a child's life.

##### **Actions**

- **Ashley Firth to come to next meeting to present Chesterton Pledge**

- 7. Data update: GCSE 2018; Inspection Dashboard Summary Report; Y11 mocks; KS4 progress**  
 Tim Spencer, Assistant Head (Lead for Data) presented on current performance information.  
 Q – Re changes to attitude to learning grades has there been any response from parents so far? No feedback as yet but the changes were based on a small working party of parent feedback.  
 Parent Gov. found current year 9 report useful.  
**Action: circulate anonymised KS3/KS4 report**
- 8. Assessment at Chesterton**
- 9. Inclusion**  
 Peter Watts presented on the school's Alternative Provision  
 LB – Success Rate? A: Excellent, majority of students are reintegrated.  
 JH – Does governor responsibility extend to AP? A: Yes, integral part of the school. Teachers, Heads of House, SLT all visit within the course of a day.  
 SPJ – How long does a student spend there? A: 2 weeks initially followed by bespoke programme e.g. immediately back, phased return, longer stint.  
 LI – What is longest time someone has been there? A: Couple of months, especially if it is taking them longer to access the support e.g. because behaviour needs support before they can access provision. Case study of one year 11 student last academic year that was hugely successful as a result of the bespoke programme.  
 RM – Is it ever used as a sanction? A: That is not how we view it. Important to realise students access the provision as a result of extremely challenging behaviour. OFSTED spent time there and were impressed with the bespoke, supportive nature.  
 LT – Has there ever been unsuccessful reintegration? Yes sometimes the behaviour is so extreme that we just can't cope with and in those instances we then access TBAP (pupil referral unit).  
 LL – How has the provision changed since its introduction 3 years ago? A: It hasn't stood still, constantly evolving to meet needs of the individuals e.g. half days to full days, single lessons, short bursts of learning.  
 SPJ – when visited it felt like a family, very different to main school, we should be proud of the pavilion.  
 SPJ – Other forms of alternative provision? How many? A: 3 pupils accessing Academy 21 at home.  
 DHY – Update on county wide Alternative Provision – 600 children across Cambridgeshire because so many children not secondary ready.  
 RM – Open invitation to visit the pavilion provision.
- 10. Pastoral provision**  
 Mike Gordon, Assistant Head (Safeguarding Pastoral) gave update on pastoral provision – particular focus on well-being.
- 11. SEN and Mental health**  
 SEN Governor Lucy Lewis reported on work with Erinn Heggan, Assistant Head (SENCO). Erinn doing a fantastic job in her first year in post. Lucy and Erinn meet twice a term and notes are uploaded on to the portal.  
 Mental Health Governor Helen Arnold commented about the issue of lack of resources beyond the school re mental health putting more pressure on school to provide support.
- 12. Annual Safeguarding Report**  
 Governors have to ensure that the Report is completed annually. The Report was noted.
- 13. Attendance data**  
 Colleen Lehane presented attendance information.  
 Q – of those in persistent absence category how many are we concerned about? A: 45/100, attention drawn to one case study.
- 14. SLT report**  
 Lucy Scott, CEO, talked through SLT report.  
**Actions**
- Ethos on the agenda for second meeting in Summer term – invite Mike Gordon/Colleen Lehane
  - Curriculum Review Spotlight on the agenda for next meeting – invite Peter Watts/Richard Auffret
- 15. Sports Centre**  
 RM – attention drawn to letter regarding incorporating Sports Centre into the Trust. No questions, everyone in Agreement.

**16. AOB**

RM – fantastic music event at West Road last week. Congratulations to Catherine Wilson and the team.

**17. Date of next meeting: 21<sup>st</sup> May 2019**

**This meeting closed at 7.30pm**