



History

Year 10, Autumn 1

Title: Migration, 1000-1700

Equipment you will need: a pen

Assessment Guidance

Assessment description: You will have one hour to answer four questions in this format:

- 1) A 4 mark describe question (e.g. Describe two laws which affected migrants, 1000-1300). You should aim to write four sentences – point, evidence, point, evidence.
- 2) An 8 mark explain question (e.g. Explain why migrants came to Britain in the Middle Ages). You should aim to write 2 PEEL paragraphs (point, evidence, explain and link back to the question).
- 3) A 14 mark significance question (e.g. How significant were migrants for the medieval economy?) You should aim to write 2-3 paragraphs and to evaluate the impact of migrants – did they have a large or small impact? A local or national impact? A short-term or long-term impact?
- 4) A 24 mark debate question (“Migrants had positive experiences in Britain, 1000-1900”. How far do you agree?) You should aim to write four paragraphs and a conclusion, with 2 paragraphs agreeing and 2 disagreeing. You must also include examples from more than one time period (e.g. medieval AND early modern).

Revision List

Migration, 1000-1700

Content	Revised
I can describe the diverse population of Britain around c.1000 (e.g. the presence of Danish Vikings, Angles and Saxons and where each group settled)	
I can explain the impact of the Norman conquest on England.	
I can describe different kinds of resistance to Norman rule (e.g. rebellions, the green men).	
I can explain why Jewish migrants arrived after 1066, I can describe their experiences in Britain and I can explain why they were expelled in 1290.	
I can describe the experiences of medieval ‘aliens’, including their treatment by the government and the population. I can assess how far they integrated or assimilated.	
I can explain the economic and social impact of medieval aliens on British society.	
I can explain why Africans arrived in Britain in the 16 th century and can assess how positive their experiences were.	



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I can explain why Lascars and Ayahs arrived in Britain from the 17 th century onwards and can assess how positive their experiences were.	
I can explain the impact of the Royal African Company on migration to Britain.	
I can explain why the Jews were readmitted in 1656 and can describe their experiences in, and significance for, Britain.	
I can explain why the Huguenots arrived in Britain, I can assess how positive their experiences were, and I can explain their impact on Britain.	



History

Year 10, Autumn 2

Title: Impact of Empire, 1688-1730

Equipment you will need: a pen

Assessment Guidance

Assessment description: You will have 45 minutes to answer two questions in this format:

1) A 10 mark explain question (e.g. Explain how trade with Asia changed England, 1688-1730). You should aim to write 2-3 PEEL paragraphs (point, evidence, explain and link back to the question). The more detailed evidence the better!

3) A 20 mark question asking you to analyse whether three sources convince you that a statement is correct. You should write a paragraph on each source, analysing what the source suggests but also how convincing it is as evidence. You should round off your answer with a conclusion.

Revision List

Impact of Empire, 1688-1730

Content	Revised
I know what happened during the 'Glorious Revolution' (1688-9)	
I can explain the impact of William's military conquest of Ireland on the Irish people. In particular, I can describe the penal laws.	
I can explain why some people opposed William in Scotland and can describe the Jacobite rebellion of 1689 and the Glencoe massacre of 1692.	
I can explain why the Darien scheme failed.	
I can explain why both (some people in) Scotland and England supported the Act of Union in 1707. I can explain its impact.	
I can explain why there was a Jacobite rebellion in 1715 and whether it was successful.	
I can explain why people emigrated to the Americas during this period.	
I can explain how the British economy changed in this period, including the establishment of the Bank of England in 1694.	
I can describe the changing fortunes of the East India Company and can explain the economic impact of trade with Asia.	
I can explain the impact of the end of the Royal African Company's monopoly.	
I can explain the economic importance of colonies in North America and the Caribbean. I can explain how slave plantations evolved in this period.	
I can explain the impact of the Treaty of Utrecht (1713) on Britain.	
I can explain what the South Sea Bubble was and its impact on Britain.	



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I can explain the impact of the slave trade on ordinary people in Britain, including the development on ports in London, Bristol and Liverpool.	
I can explain the development of “plantocracy racism” and its impact on minority communities in Britain.	
I can describe opposition to the slave trade from people in Britain and from slaves on plantations.	
I can describe people’s changing consumer habits as a result of empire and trade.	
I can explain the political impact of growing trade and empire, including the growth of coffee houses.	



History

Year 10, Spring 1

Title: Migration, 1000-1900

Equipment you will need: a pen

Assessment Guidance

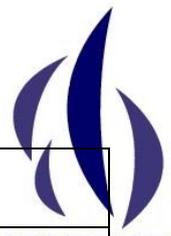
Assessment description: You will have one hour to answer four questions in this format:

- 1) A 4 mark describe question (e.g. Describe two laws which affected migrants, 1000-1500). You should aim to write four sentences – point, evidence, point, evidence.
- 2) An 8 mark explain question (e.g. Explain why migrants came to Britain in the industrial era). You should aim to write 2 PEEL paragraphs (point, evidence, explain and link back to the question).
- 3) A 14 mark significance question (e.g. How significant were migrants for the medieval economy?) You should aim to write 2-3 paragraphs and to evaluate the impact of migrants – did they have a large or small impact? A local or national impact? A short-term or long-term impact?
- 4) A 24 mark debate question (“Migrants had positive experiences in Britain, 1000-1900”. How far do you agree?) You should aim to write four paragraphs and a conclusion, with 2 paragraphs agreeing and 2 disagreeing. You must also include examples from more than one time period (e.g. medieval AND early modern or industrial).

Revision List

Migration, 1000-1900

Content	Revised
I have used revision materials from last term and have checked the Autumn 1 revision checklist to revise Migration 1000-1700.	
I can explain why the Palatines came to Britain, I can describe their experiences in Britain and I can evaluate their impact.	
I can explain why the Irish and Scottish came to Britain, I can describe their experiences in Britain and their impact on the economy, society and politics.	
In particular, I can assess the role of Irish migrants within the Chartist movement.	
I can assess the impact of black migrants on the campaign to abolish slavery.	
I can explain why eastern European Jewish migrants arrived c. 1890 ('The Great Migration'), I can describe their experiences and I can evaluate their impact.	



I can explain how the 1870 Naturalisation Act changed the process of naturalisation.	
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I can explain the reasons for and impact of the Aliens Act of 1905.	
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History

Year 10, Spring 2

Title: Migration, 1000-2010

Equipment you will need: a pen

Assessment Guidance

Assessment description: You will have one hour to answer four questions in this format:

- 1) A 4 mark describe question (e.g. Describe two laws which affected migrants, 1900-2010). You should aim to write four sentences – point, evidence, point, evidence.
- 2) An 8 mark explain question (e.g. Explain why migrants came to Britain in the industrial era). You should aim to write 2 PEEL paragraphs (point, evidence, explain and link back to the question).
- 3) A 14 mark significance question (e.g. How significant were migrants for the medieval economy?) You should aim to write 2-3 paragraphs and to evaluate the impact of migrants – did they have a large or small impact? A local or national impact? A short-term or long-term impact?
- 4) A 24 mark debate question (“Migrants had positive experiences in Britain, 1500-2010”. How far do you agree?) You should aim to write four paragraphs and a conclusion, with 2 paragraphs agreeing and 2 disagreeing. You must also include examples from more than one time period (e.g. medieval AND early modern or industrial).

Revision List

Migration, 1000-2010

Content	Revised
I have used revision materials from the autumn term and have checked the Autumn 1 revision checklist to revise Migration 1000-1700.	
I have used revision materials from last half-term and have checked the Spring 1 revision checklist to revise Migration 1700-1900.	
I can explain why port towns were diverse in the twentieth century and why there were tensions after the First World War.	
I can explain the impact of the First World War on German and Austrian migrants, as well as the contribution of migrants to the war effort.	
I can explain why Jewish migrants arrived in Britain in the 1930s and I can describe their experiences in Britain.	
I can explain the experiences of migrants during the Second World War.	
I can explain why Polish migrants settled in Britain after the Second World War and I can explain their experiences and impact.	

I can explain why Commonwealth migrants came to Britain after the Second World War, I can describe their experiences in Britain and their impact.	
I can explain how immigration was affected by legislation, 1945-2010.	
I can explain attitudes towards, and treatment of, EU migrants.	
I can explain attitudes towards, and treatment of, asylum seekers and refugees (c. 1990-2010).	



History

Year 10, Summer – Mock Examinations

- Migration, 1000-2010
- Impact of Empire, 1688-1730, with Spitalfields case study.

Equipment you will need: a pen

Assessment Guidance

Migration: You will have one hour to answer four questions in this format:

1) A 4 mark describe question (e.g. Describe two laws which affected migrants, 1900-2010). You should aim to write four sentences – point, evidence, point, evidence.

2) An 8 mark explain question (e.g. Explain why migrants came to Britain in the industrial era). You should aim to write 2 PEEL paragraphs (point, evidence, explain and link back to the question).

3) A 14 mark significance question (e.g. How significant were migrants for the medieval economy?) You should aim to write 2-3 paragraphs and to evaluate the impact of migrants – did they have a large or small impact? A local or national impact? A short-term or long-term impact?

4) A 24 mark debate question (“Migrants had positive experiences in Britain, 1500-2010”. How far do you agree?) You should aim to write four paragraphs and a conclusion, with 2 paragraphs agreeing and 2 disagreeing. You must also include examples from more than one time period (e.g. medieval AND early modern or industrial).

Impact of Empire & Spitalfields You will have 1 hour 15 minutes to answer four questions in this format:

1) A 10 mark explain question (e.g. Explain how trade with Asia changed England, 1688-1730). You should aim to write 2-3 PEEL paragraphs (point, evidence, explain and link back to the question). The more detailed evidence the better!

2) A 20 mark question asking you to analyse whether three sources convince you that a statement is correct. You should write a paragraph on each source, analysing what the source suggests but also how convincing it is as evidence. You should round off your answer with a conclusion.

3) A 10 mark Spitalfields explain question (e.g. Explain why migrants came to Spitalfields in the 1600s). You should aim to write 2-3 PEEL paragraphs (point, evidence, explain and link back to the question). The more detailed evidence the better

4) A 10 mark source question asking you to evaluate how two sources are useful. Write a paragraph on each source and remember to focus on why and how each source is useful. At the end, write a conclusion explaining either which source is more useful or how they are useful for different purposes.



Revision List

Content	Revised
I have used revision materials from the autumn term and have checked the Autumn 1 revision checklist to revise Migration 1000-1700.	
I have used revision materials from the spring term and have checked the Spring 1 revision checklist to revise Migration 1700-1900.	
I have used revision materials from the spring term and have checked the Spring 2 revision checklist to revise Migration 1900-2010.	
I have used revision materials from the autumn term and have checked the Autumn 2 revision checklist to revise Impact of Empire, 1688-1730.	
I have revised why migrants came to Spitalfields, 1066 to the 1990s.	
I have revised the experiences of migrants in Spitalfields, 1066 to the 1990s.	
I have revised the impact of migration on Spitalfields, 1066 to the 1990s, including the changing urban environment (changing buildings etc.)	