



**CHESTERTON
COMMUNITY COLLEGE**

History

Year 7, Autumn 1

Title: What really happened at the Battle of Hastings?

Equipment you will need: a pen

Assessment Guidance

Assessment description: You will have 50 minutes to answer the question: *“What really happened at the Battle of Hastings?”* You will be expected to write two paragraphs and a conclusion

Revision List

Content	Revised
I know what happened at the Battle of Hastings	
I know what the Bayeux Tapestry is	
I can explain why it was made	
I can describe that there are differing accounts of the battle	
I can explain the flaws in only using the Bayeux Tapestry to investigate what happened at the Battle of Hastings	



History

Year 7, Autumn 2

Title: How far was Anglo-Saxon England “annihilated” by the Norman Conquest?

Equipment you will need: a pen

Assessment Guidance

Assessment description: You will have 50 minutes to answer the question: “How far was Anglo-Saxon England “annihilated” by the Norman Conquest? You will be expected to write three paragraphs and a conclusion

Revision List

Content	Revised
I know what happened after the Battle of Hastings	
I can give three major changes that occurred during William’s reign	
I can describe how Anglo-Saxon England changed into Norman England	
I can describe the speed, size and nature of all of the changes	
I can judge how far Anglo-Saxon England was annihilated	



**CHESTERTON
COMMUNITY COLLEGE**

History

Year 7, Spring 1

Title: Why was blood spilt on the Cathedral floor?

Equipment you will need: a pen

Assessment Guidance

Assessment description: You will have 50 minutes to answer the question: Why was blood spilt on the Cathedral floor? You will be expected to write a half a page.

Revision List

Content	Revised
I know who Thomas Becket and Henry II are	
I know the differences between short-term and long-term causes	
I can describe the narrative of Thomas Becket's death	
I can provide examples for both the long-term and short-term causes	
I can judge whether Thomas Becket was killed due to short-term or long-term causes	



**CHESTERTON
COMMUNITY COLLEGE**

History

Year 7, Spring 2

Title: Why is Magna Carta historically significant?

Equipment you will need: a pen

Assessment Guidance

Assessment description: You will have 50 minutes to answer the question: Why is Magna Carta historically significant? You will be expected to write three paragraphs and a conclusion

Revision List

Content	Revised
I know what Magna Carta is	
I can describe how Magna Carta has been used across time	
I can give three events inspired by Magna Carta	
I can describe three ways Magna Carta is significant – using criteria!	
I can explain three ways Magna Carta is significant – using criteria!	

Year 7 History – End of Year Exam - Revision Checklist 2018

There is no need to revise anything you have covered that is not listed below.

Aim to be able to talk about each of the questions below.

You should spread your revision over the next 3 weeks' homework time.

Autumn term topics:

1. What really happened at the Battle of Hastings?
What happened at the battle? What does the Bayeux Tapestry tell us? Why was it made? Are there any other sources that can provide a different point of view?
2. How far was Anglo-Saxon England “annihilated”?
What happened after the Battle of Hastings? How did the Normans change the landscape of England (castles and Cathedrals)? How did they impose their power on England (Feudal system and castles)? How did they change the Church? How far did they annihilate Anglo-Saxon England?

Spring term topics:

3. Why was blood spilt on the Cathedral floor?
What were the long term causes of Becket's death? What were the short term causes? Which cause was most important? What can this tell us about who held power in the Middle Ages?
4. Why is Magna Carta historically significant?
What is Magna Carta? Why was Magna Carta originally sealed? What events has it inspired across time? Which clauses still live with us today? Why is it deemed historically significant?