



SUBJECT: English

YEAR: 7

NAME OF ASSESSMENT: Write an autobiographical account of a childhood memory

EQUIPMENT THAT YOU NEED: a pen, a spare pen and a ruler.

ASSESSMENT GUIDANCE: This assessment will take place in the final 50 minutes of a double lesson; the first 50 minutes will be dedicated to preparing for the assessment. You will be assessed on the content of the account; your ability to communicate clearly and effectively with the reader; your ability to vary sentence types and punctuation; your use of interesting and ambitious vocabulary as well as your ability to spell a wide range of words accurately.

The assessment will be based on the content as set out in the revision list below.

Revision List

Content	Revised
I understand the codes, conventions and the purpose of an autobiographical account	
I have considered what makes an interesting account.	
I can use a variety of discourse markers for effect.	
I can use a variety of sentence types and starters.	
I can use a variety of punctuation with accuracy and also for effect.	
I have considered the impact of word choice and use ambitious vocabulary where appropriate.	
I can spell ambitious vocabulary, linked to my topic, accurately.	