

LOCAL GOVERNING BODY MEETING

3.15pm on 21st May 2019

Venue: A Room

Minutes

Present: Helen Arnold, Colleen Lehane, Lucy Lewis, Roger Mann (Chair), Mike Gordon, Lucy Scott, Simon Peyton-Jones, David Williams, John Hipkin, Luke Turner, Martin Russell, Tim Spencer, Donna Hubbard-Young, Peter Watts, Richard Auffret, Erinn Heggan, Liz Bradbury, Ash Firth

1. Apologies

Alison Bigglestonsone, Rhiannon Evans, Kath Hutchinson, Suzanne Izzard, Lee Perry, Clare Hargraves, Sophie Igoe

2. Declaration of interests

None declared

3. Minutes of last meeting 26th March

Minutes agreed

4. Matters Arising

None

5. Presentation PSHE: Sophie Bates, Sarah Welch PSHE Coordinators

Sophie presented on the PSHE programme within tutor time and Sarah presented on PSHE delivered through drop down days.

Q – Is a drop down day the whole day? Is it the whole school? A: It is the whole day, a year group at a time.

Q – Do parents have access to resources that students are signposted to? A: Yes and there a large number of parents signed up to the Edmodo group, the resources are also flagged to parents through communications such as letters.

Q – How do you deal with controversial topics? A: Topics are taught through a scenario and opinion approach rather than a fact based approach (unless there is science involved).

Q – Can you give us a sense of the new requirements of the Sex and Health education programme? A: Consent, personal health including intimate topics, more emphasis on the relationship side of things rather than just the science side.

Q – How many students opt out? A: Varies across year groups, highest is 38 in year 8.

Q – Is there any pattern amongst students who opt out? A: Students are predominantly from Muslim/Catholic faiths.

Q – Feedback is collected from students and staff, do you also collect feedback from parents too? A: Not currently. Part of the parental engagement action can be to seek parent views.

C – It is great to read about the PSHE in the weekly blog.

Action: Sophie/Sarah to circulate the lists of topics covered via Suz Izzard

6. Chesterton Pledge

Summary of Chesterton Pledge initiative given by Ash Firth, Temporary Assistant Head (Lead for Volunteering).

C – It is great to see that when you come to Chesterton you are part of something bigger – it is a great idea.

Q – How does it link to the school ethos? A: We are doing a lot of work on the school ethos at the same time but at the moment it is ok for this to run in parallel rather than intertwined so that it is outward facing rather than inward facing.

Actions

- **Governors to pass any suggestions or links for other volunteering opportunities to Ash Firth, afirth@chesterton.cambs.sch.uk**

7. Curriculum Review Spotlight/KS4 Curriculum Planning

Peter Watts Deputy Head (Lead for Teaching and Learning) summarised the curriculum review spotlight

Q – Where will the curriculum documents for each subject 'live'? A: An overview document is being created that will be accessible on the website shortly. The new Ofsted framework coming out in September 2019 will be heavily focused on the curriculum and in particular the decisions that have been made in terms of content.

Q – Do students get to see the documents? A: The next step from here is to create a student friendly version.

C – It is a fantastic idea and will be useful for departments to see what each other are doing. A: Yes this has already happened e.g. English has borrowed Science’s ‘Big Idea’ approach.

Action: Governors to question faculty areas on curriculum decisions

Richard Auffret, Trust Director of Curriculum summarised KS4 curriculum plans.

Q: What is the uptake in the arts subject? A: It is static. 1 music group, 1 drama group, 2 art groups, 2 photography groups, 1 textiles group. Notable for year 9 is an increased uptake in sport 3 groups across GCSE PE and BTEC Sport.

Q: Can you say more about the non-examined opportunities? A: Challenge set to middle leaders to consider extra curricular provision for those students who don’t study their subject.

8. KS3 Progress Data

Richard Auffret presented update on KS3 data.

Q – What do we mean by at or above National Average? A: Comparison of student progress to what we would expect in order to achieve a Progress 8 grade of 0 and how far students are above that. In our RAG analysis students working at the national average (Progress 8 = 0) would be amber, those below 0 are coded Red, those above green and those significantly above we are now coding Blue.

9. Budget update

Martin Russell summarised funding constraints for next year

10. Financial Benchmarking

11. SLT report

Lucy Scott has submitted SLT report, any questions to be directed to Lucy.

12. AOB

None – staff and governors left to attend invitation to visit new Mosque.

13. Date of next meeting