

PAPER 1: INTERNATIONAL RELATIONS 1918-2001 & USA 1919-1948					
<p style="text-align: center;">Q1: THE OUTLINE QUESTION (5 MARKS) Statement + (Point + Detail/Point + Detail)</p> <p><i>Example: Outline the actions of the Soviet Union 1945-1955</i></p> <ul style="list-style-type: none"> • First sentence - statement showing understanding of whole period • Then 2 points with description (a 4 mark question) 	<p style="text-align: center;">Q5: THE DESCRIBE QUESTION (2 MARKS) Point + Detail</p> <p><i>Example: Describe one action taken by FDR in WW2</i></p> <ul style="list-style-type: none"> • Need the detail for the full 2 marks • Basically half a 4 mark question! 				
<p style="text-align: center;">Q2: THE EXPLAIN QUESTION (10 MARKS) PEEL/PEEL</p> <p><i>Example: Explain two impacts of the Abyssinia crisis on I.R.</i></p> <ul style="list-style-type: none"> • Need two separate PEEL paragraphs • Both need specific, detailed evidence • Full explanation on the issue in the Q i.e. <i>how, why</i> 	<p style="text-align: center;">Q6: THE EXPLAIN QUESTION (10 MARKS) PEEL/PEEL</p> <p><i>Example: Explain why FDR won the 1932 Presidential election</i></p> <ul style="list-style-type: none"> • Need two separate PEEL paragraphs • Both need specific, detailed evidence • Full explanation on the issue in the Q i.e. <i>how, why</i> 				
<p style="text-align: center;">Q3&4: INTERPRETATIONS (25 MARKS & 20 + 5 SPAG MARKS)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p style="text-align: center;">‘IS THIS A FAIR INTERPRETATION...?’ PEEL/PEEL/PEEL</p> <ul style="list-style-type: none"> • P1: Summarise interpretation given: key message + quote • P2: Identify a camp who would find this fair, explain key message + CONTEXT • P2: Identify a camp who would find this unfair, explain key message + CONTEXT </td> <td style="width: 50%; border: none;"> <p style="text-align: center;">‘WHY DO SOME HISTORIANS DISAGREE WITH...?’ PEEL/PEEL/PEEL</p> <ul style="list-style-type: none"> • P1: Summarise interpretation given: key message + quote • P2: Historiography: one group that disagrees with them + context (WHY DISAGREE?) • P3: Historiography: another group that disagrees with them + context (WHY DISAGREE?) </td> </tr> </table>	<p style="text-align: center;">‘IS THIS A FAIR INTERPRETATION...?’ PEEL/PEEL/PEEL</p> <ul style="list-style-type: none"> • P1: Summarise interpretation given: key message + quote • P2: Identify a camp who would find this fair, explain key message + CONTEXT • P2: Identify a camp who would find this unfair, explain key message + CONTEXT 	<p style="text-align: center;">‘WHY DO SOME HISTORIANS DISAGREE WITH...?’ PEEL/PEEL/PEEL</p> <ul style="list-style-type: none"> • P1: Summarise interpretation given: key message + quote • P2: Historiography: one group that disagrees with them + context (WHY DISAGREE?) • P3: Historiography: another group that disagrees with them + context (WHY DISAGREE?) 	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p style="text-align: center;">Q7: SINGLE SOURCE (5+5) PEEL + PEEL</p> <p><i>E.g. Study Source A: How useful is it for historians?</i></p> <ul style="list-style-type: none"> • All need: source details + purpose + provenance + context • All sources are useful! Avoid saying ‘bias’ </td> <td style="width: 50%; border: none;"> <p style="text-align: center;">Q7: DOUBLE SOURCE (10) PEEL/PEEL</p> <p><i>E.g. How similar are these two sources?</i></p> </td> </tr> </table>	<p style="text-align: center;">Q7: SINGLE SOURCE (5+5) PEEL + PEEL</p> <p><i>E.g. Study Source A: How useful is it for historians?</i></p> <ul style="list-style-type: none"> • All need: source details + purpose + provenance + context • All sources are useful! Avoid saying ‘bias’ 	<p style="text-align: center;">Q7: DOUBLE SOURCE (10) PEEL/PEEL</p> <p><i>E.g. How similar are these two sources?</i></p>
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	<p style="text-align: center;">Q8: THE ‘HOW FAR DO YOU AGREE’ (18 MARKS) PEEL(x2)/PEEL(x2)/CONCLUSION</p> <p><i>Example: ‘Life improved for African Americans during the 1920s.’ How far do you agree?</i></p> <ul style="list-style-type: none"> • Short intro & sensible conclusion that makes a judgement • Has to consider BOTH sides – aim for 3-4 PEEL total 				
PAPER 2: MIGRATION TO BRITAIN					
<p style="text-align: center;">Q1: THE DESCRIBE QUESTION (4 MARKS) Point + Detail/Point + Detail</p> <p><i>Example: Describe two examples of resistant towards the Normans</i></p> <ul style="list-style-type: none"> • Need two clearly separate points • Each point needs supporting detail • 4 sentences total – no more! 	<p style="text-align: center;">Q2: THE EXPLAIN QUESTION (8 MARKS) PEEL/PEEL</p> <p><i>Example: Explain why Cromwell readmitted the Jews in 1656</i></p> <ul style="list-style-type: none"> • Need two separate PEEL paragraphs • Both need specific, detailed evidence • Full explanation on the issue in the Q i.e. <i>how, why</i> 				
<p style="text-align: center;">Q3: THE SIGNIFICANCE QUESTION (14 MARKS) PEEL/PEEL/PEEL</p> <p><i>Example: How significant was European migration to British society 1000-1500?</i></p> <ul style="list-style-type: none"> • Need three separate PEEL paragraphs – all with detailed supporting evidence • Impact focus – scale, extent, longevity (How much/long for?) • Doesn’t need to be balanced – can have paragraphs all for/all against/mixed • If you struggle with 3 points – compare with other factors/groups from the period 	<p style="text-align: center;">Q4: THE BALANCE QUESTION (24 MARKS) INTRO/PEEL (Agree)/PEEL (Agree)/PEEL (Disagree)/PEEL (Disagree)/CONCLUSION</p> <p><i>Example: ‘Persecution was the main reason for migration 1000-1900’ How far do you agree?</i></p> <ul style="list-style-type: none"> • Need argument throughout (intro +conclusion) • Need 4 paras with balance (for/against) • Specific examples in every paragraph • Need examples from 3 time periods (Medieval, Early Modern, Industrial, Modern) – but stay in Q dates (1000-1900 OR 1500-2010) 				
PAPER 3: IMPACT OF EMPIRE & SPITALFIELDS					
<p style="text-align: center;">Q1: EXPLAIN QUESTION (10 MARKS) PEEL/PEEL</p> <p><i>Example: Explain how English expansion 1688-1730 affected Scotland and Ireland</i></p> <ul style="list-style-type: none"> • Need two separate PEEL paragraphs • Both need specific, detailed evidence • Full explanation on the issue in the Q i.e. <i>how, why</i> 	<p style="text-align: center;">Q3: EXPLAIN QUESTION (10 MARKS) PEEL/PEEL</p> <p><i>Example: Explain why Huguenot migrants came to Spitalfields in the 17th century</i></p> <ul style="list-style-type: none"> • Need two separate PEEL paragraphs • Both need specific, detailed evidence • Full explanation on the issue in the Q i.e. <i>how, why</i> 				
<p style="text-align: center;">Q2: HOW CONVINCED QUESTION (20 MARKS + 5 SPAG) 6 MINI PEELS & CONCLUSION</p> <p><i>Example: ‘Resistance to slavery was based on religious grounds.’ How far do sources A-C convince you this is correct?</i></p> <ul style="list-style-type: none"> • Source Q – three sources – 2x mini PEELS per source: 1. PEEL 1: ‘At face value the source convinces me...’ 2. PEEL 2: ‘However/in addition the <i>provenance/purpose/context</i> of the source alters/confirms how convincing it is because...’ • Own knowledge used for context & to evaluate – but answer must come FROM the sources 	<p style="text-align: center;">Q4: HOW USEFUL QUESTION (10 MARKS) PEEL/PEEL/MINI CONCLUSION</p> <p><i>Example: Which of these sources is more useful to a historian studying living conditions in Spitalfields in the 19th century?</i></p> <ul style="list-style-type: none"> • Source question – 2 sources – one PEEL per source • Each paragraph needs content (‘At face value you can learn...’) + context (‘However/Also...’) • Can have small conclusion – BOTH sources are always useful, but one may be more useful for this purpose 				