

Chesterton Community College Additional SEND Information Report

Special arrangements in relation to COVID-19.

Please read in conjunction with our COVID Full Opening Plan which can be found by following this link, supported by the government's advice for full opening.

<https://ccc.cambridgeshireeducationaltrust.org/wp-content/uploads/2020/09/Chesterton-full-opening-plan-version-Sept-2020.pdf>

From September 2020, the government announced plans for all children to return to school on a full time basis.

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

As per the government guidelines, our provision is as follows:

- Students will be taught in 'bubbles' linked to their specific year group e.g. Year 7, 8, 9, 10 and 11. Each bubble will be taught by their scheduled timetabled teachers and for specific students or groups, a Progress Support Worker (PSW) will be assigned.
- Students have access to their relevant curriculum through carefully planned lessons, set by the class teachers, which take into account gaps in skills, knowledge and experience missed during school closure including well-being needs students may have.
- Teachers have training and support to adjust to the changes including support from the Teaching and Learning Senior Leadership Team.
- Students will have access to all provisions as listed in the SEND Provision section of the main SEND information report. These include:
 - Provisions linked to the outcomes on their Education Health Care Plans.
 - Coloured overlays, sensory, focusing and visual aids.

- Technology where appropriate, such as laptops and assistive technology i.e. readers.
- Supporting students' emotional well-being, such as counselling, nurture groups and mentoring.
- In class provisions, such as differentiated tasks, dyslexia friendly classrooms and accelerated learning experiences.
- Interventions will continue to take place either on a 1:1 basis in our inclusive classroom or as part the extra-curricular programme i.e. typing club. Risk assessments for extracurricular sessions and interventions have been put in place following government social distancing and hygiene guidelines.
- SEND students will have access to our inclusive classroom should they need time out of their classroom for any reason relating to their SEND needs.
- Students will have access to the Pastoral Support Programme (PSP) should they need one.
- Assess, Plan, Do, Review (APDR) and SEND support will continue to be in place for students on the SEND register and reviews/external support will be conducted via email, telephone calls and Skype Business (or similar).
- EHCP annual reviews or meetings will be held via Zoom/Microsoft Teams/Telephone call with professionals and parents.
- Outside agencies will begin providing interventions within school or online via Zoom/ Microsoft Teams/Telephone calls, where necessary, following all guidance on social distancing and hygiene. In urgent cases, the Educational Psychologist will be allowed to visit students to conduct assessments.

The offer shown below applies to any children that may need to be taught remotely.

As stated in the government guidance:

'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.

Should there be a case for students to work from home, Chesterton Community College will ensure:

- Work will be set by class teachers. It will take in to account the needs of the students in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a sound level of clarity about what is intended to be taught and practised in each subject.
- Heads of Faculty will work with their staff to quality assure the remote provision.
- Teachers will check work regularly to gauge how well students are progressing through the curriculum.
- Contact with students is made via class teachers and the school's messaging system (Edmodo) as well as a daily tutor group for our students who are shielding. Our learning mentor contacts and supports students 2-3 times.
- Students who have an EHCP are contacted by the SENCo.
- Class teachers will liaise with Progress Support Workers and provide resources for individual SEND students relating to the outcomes/targets on their EHCPs.
- We will provide printed resources, such as workbooks and worksheets for students who do not have suitable online access.

Parents/carers of SEND students may continue to require our support at this time so the SENCo and Co-SENCo will respond/make contact through emails, telephone conversations and virtual meetings. The SENCO is Erinn Heggan: eheggan@chesterton.cambs.sch.uk

External agencies will become involved if necessary following the usual graduated response process detailed above.

Transition

We are aware that the transition period for our students with SEND has been greatly affected by the current situation. We have engaged in staff training, completed a session for Year 7 using the Smart Moves resilience framework and will be offering further, bespoke interventions as the need arises. We also continue to work alongside our post-16 and primary colleagues to ensure that the information needed is shared and any children needing enhanced transition will receive it.